

The King David School 2013

V C E H I G H L I G H T S



THE KING DAVID SCHOOL



The King David School
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Year 12

Congratulations to the students, parents and teachers of the Class of 2013.

Their passion for learning, commitment to setting high goals and striving determinedly to realise them has been outstanding, placing The King David School in the top 10 schools in the State in VCE ranking.

We are extremely proud of these graduates and we know that as they develop their careers, they will make a significant contribution to shaping the world in positive, new ways.

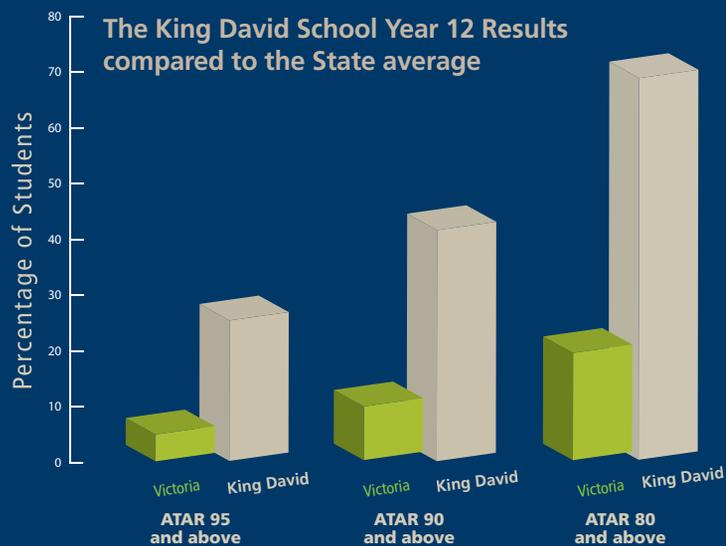
A handwritten signature in cursive script that reads "Michele Bernshaw".

Michele Bernshaw
Principal

Highlights

There are many barometers of success in VCE. For some students, success is achieving the highest possible ATAR, for others it is gaining entry to a highly sought after course. At The King David School, our focus is on each and every student being the best that s/he can individually be. We are proud of all our students, many of whom have chosen to pursue dreams in such highly competitive and diverse fields such as Commerce, Engineering and Creative Arts.

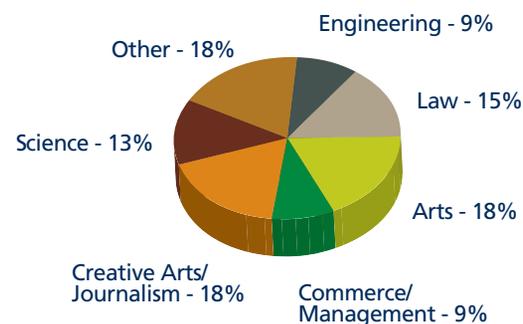
Our VCE results place
The King David School
in the top 10 schools in the State.



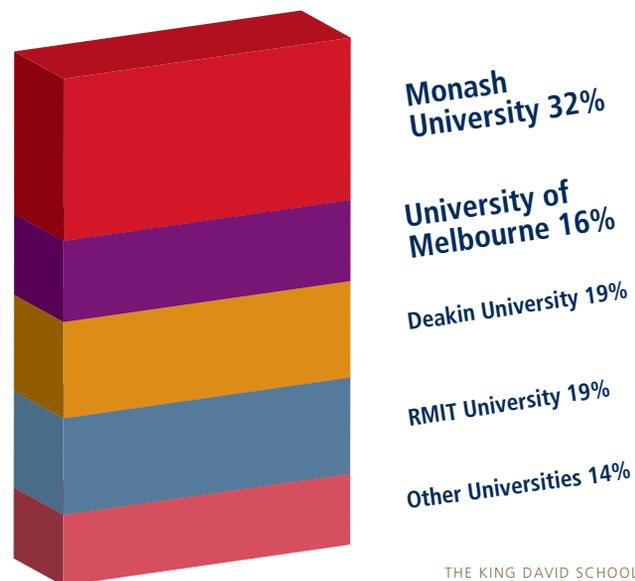
- 31.9% of Study Scores over 40
- 43% of all ATARs 90 or above
- Top ATAR 99.65
- 5 perfect study scores
- Dux of Philosophy (First Year) - Monash University
- Top Acts - 2013 VCE Season of Excellence

Tertiary Courses

Receiving a first round offer for the preferred course and institute is one of the ultimate goals of the VCE student. All students achieved first round offers and over 80% received their first or second preference.



Tertiary Places by Institution



Graduate Profiles

Raphael Morris



Having attended The King David School since the age of two, Raphael Morris found that Year 12 was the natural end to his school journey. Raphael believes that the traits he acquired at various stages of his schooling prepared him for the intensity of his final year, and that The King David School equipped him with both the academic and emotional skills necessary to succeed both in VCE and beyond. Raphael particularly appreciated the care and attention that the School pays to individual students, providing tailor-made flexibility and understanding in a fiercely demanding year. Throughout the year, Raphael fenced as both a relief from stress and a way to maintain physical fitness. He also consistently worked on a novel that he was writing, which he found was an excellent outlet for the creative part of his mind, which at times felt stifled by the VCE curriculum.

Raphael particularly enjoyed studying first year Philosophy at Monash University during Year 12. Having topped 1st year philosophy, he reflected that his success was a clear outcome of the strong emphasis placed on critical thinking at The King

David School - beginning with Philosophy circles in Senior Kindergarten. Raphael said that the way in which The King David School encouraged him to pursue his own goals and put faith in his ability to manage his own time allowed him to excel. Another aspect of the school environment that bolstered Raphael throughout the year was the presence of a passion for learning among his peers and teachers, which led to frequent, profound conversations, especially about literature and philosophy.

One highlight of the year for Raphael was the Creative Response SAC in Literature, which he had been anticipating since the beginning of the year. It allowed him to express complex ideas creatively and innovatively, and thus gave him a sense of freedom that was less common than in previous years. Raphael received a perfect score of 50 in Literature.

In 2014, Raphael is undertaking a gap year with the Shnat Netzer program. After that, he plans to commence an Arts/Law double degree at Monash University, where he will further pursue his lifelong interest in philosophy.

Lauren Winn



At the start of 2013, as Year 12 approached, Lauren was rather apprehensive to begin her sixth and final year at The King David School. Indeed, she had reason to be nervous as Year 12 was certainly the most challenging year of her schooling. At times it was difficult to find a balance between work and relaxation, however Lauren's resolve to remain involved in extra-curricular activities and maintain a social life outside school helped to ease the difficulties.

Yet, despite the challenges, Year 12 was one of the best years of Lauren's schooling as she felt incredibly supported by King David. The dedication of the VCE teachers at King David was incomparable and Lauren credits her success (and sanity) to their enthusiasm and willingness to give their time and one-on-one help throughout the year. Lauren strongly believes the nurturing environment that is so unique to King

David, and the camaraderie amongst the students (especially in Year 12), allowed her to reach her full potential and retain her balance.

Over six years, King David has left Lauren with so many wonderful memories, including Year Level camps and celebrations of Jewish festivals. In Year 12 alone there were many highlights, including Purim, during which the Year 12s organised a circus theme for the day, the Celebration Day assembly, and more recently the memorable Graduation Dinner with teachers and parents. Above all, her fondest memory of King David will be of the warm and welcoming culture that inspires striving for personal best.

In 2014, Lauren is taking a gap year in Israel with the Shnat program and then will study Arts/Law at Monash University in 2015.